

SECTION SIX: QUALITY ASSURANCE

1. Policy on, and strategy and procedures for, quality assurance in the Faculty
2. How does the university know that the Faculty is meeting its aims, goals and intended learning outcomes to the highest possible standards?
3. Quality assurance:
 - a. responsibilities for quality assurance, enhancement and development in the Faculty, and who is responsible for what
 - b. involvement of students in quality assurance
 - c. stakeholder involvement in quality assurance
 - d. external review of the Faculty, and its outcomes
4. Quality assurance mechanisms, processes, timeliness, frequency, contents, standards, outcomes and impact with respect to monitoring, developing and improving (i.e. how does the university inform itself about, and guarantee, the quality here)
5. How and where are quality and its enhancement and development discussed, promoted and continuously ensured in the Faculty?
6. Information systems and indicator systems
7. Admissions
8. Faculty
9. Equity principles
10. Staff professional development
11. Administration
12. Stakeholder input
13. Leadership and management
14. Programs and courses
15. Curricula
16. Learning
17. Teaching
18. Research training
19. Supervision training
20. Learning resources
21. Student support
22. Monitoring student progress
23. Assessment and examining of students
24. Standards of achievement and attainment

25. Student success rates
26. How much 'value added' the Faculty provides, and how this is measured
27. Student outcomes and careers
28. Public information
29. External Examiners and accreditation agencies
30. Value for money
31. Faculty evaluation, monitoring and review
32. Faculty developments and changes
33. Use of data and information in development planning
34. Periodic review of the Faculty
35. Performance review of staff and the Faculty
36. How policy is implemented, monitored and revised
37. Involvement of students in quality assurance
38. External review and quality assurance
39. Benchmarking
40. Strategies for improving quality assurance, and the impact of these
41. Strategies for staff development to improve quality assurance, and the impact of these
42. Current strengths and weaknesses
43. Future directions
44. Key challenges and prospects
45. Key opportunities