

## **SECTION SIX: QUALITY ASSURANCE (UNDERGRADUATE)**

1. Policy on, and strategy and procedures for, quality assurance
2. How does the university know that the program is meeting its aims, goals and intended learning outcomes to the highest possible standards?
3. Quality assurance:
  - a. responsibilities for QA on the program, and who is responsible for what
  - b. involvement of students in quality assurance
  - c. stakeholder involvement in quality assurance
  - d. external review of the program, and its outcomes
4. Quality assurance mechanisms, processes, timeliness, frequency, contents, standards, outcomes and impact with respect to monitoring, developing and improving (i.e. how does the university inform itself about, and guarantee, the quality here)
5. How and where is quality and its enhancement discussed and continuously ensured in the program?
6. Information systems and indicator systems
7. Admissions
8. Faculty
9. Equity principles
10. Staff professional development
11. Administration
12. Stakeholder input
13. Leadership and management
14. Programs and courses
15. Curriculum content, structure, sequence and progression
16. Suitability and efficacy of aims, purposes and intended learning outcomes
17. Learning
18. Teaching
19. Research training
20. Learning resources
21. Student support
22. Monitoring student progress
23. Assessment and examining of students
24. Standards of achievement and attainment
25. Student success rates
26. How much 'value added' the Faculty provides, and how this is measured
27. Student outcomes and careers
28. Public information
29. External Examiners and accreditation agencies
30. Value for money
31. Program evaluation
32. Program developments
33. Program review, monitoring and changes
34. Use of data and information in development planning

35. Periodic review of programs
36. Performance review
37. How policy is implemented, monitored and revised
38. Involvement of students in quality assurance
39. External review and quality assurance
40. Benchmarking
41. Strategies for improving quality assurance, and the impact of these
42. Strategies for staff development to improve quality assurance, and the impact of these
43. Current strengths and weaknesses
44. Future directions
45. Key challenges and prospects
46. Key opportunities