SECTION FIVE: FACULTY (UNDERGRADUATE)

1. What does the program seek to achieve for its staff?
2. Academic staffing of the program
3. How staff are recruited and appointed to, and promoted and appraised on the program
4. Are there sufficient staff to service the program?
5. Are there sufficient staff to ensure health and safety in the program?
6. Equity principles
7. Number of (regular) faculty and areas of expertise: full-time and part-time
8. Quality, credentials and experience of the faculty
9. Match between background, expertise and qualifications of the staff and the program and courses on which they work
10. Induction and support for new staff
11. Expectations of faculty in respect of teaching, research, scholarly activity and service
12. Research training for staff
13. Publications of faculty (in Annex)
14. How does the program provide for the realization of the full potential of the staff, and reward staff in their movement toward achieving the highest possible standards of performance?
15. How are data used to improve staff and to enable them to achieve their highest performance?
16. How is a climate of staff support promoted on the program?
17. How are staff complaints, grievances and concerns identified and addressed on the program?
18. How are cooperative activities, teaching, planning and mutual support addressed on the program?
19. How can, and do, staff share and benefit from innovative ideas on the program?
20. How are staff professional development needs identified?
21. Staff professional development programs/activities and engagement of staff in staff professional development
22. What staff development is provided for curriculum content, teaching, learning, research, supervision, assessment, quality assurance, community networking and relationships
23. Why do staff engage/not engage in staff professional development?
24. How relevant, timely, sufficient and useful are the staff development activities?
25. How does the Program Committee know that the skills and capabilities of the staff are sufficient for the demands of their work, teaching, research, changes in the external environment etc.?
26. Teaching loads, their calculation and distribution
27. Teaching assistants
28. Commentary on the number of new faculty and faculty who have left each year over the preceding three years and the present year

29. Commentary on the faculty to graduate ratio
30. Commentary on the faculty to student ratio
31. Staff morale
32. Staff consultation and involvement in program matters, e.g. staffing, student numbers, budgeting, teaching, learning, assessment?
33. Staff promotion and appointments
34. External review and quality assurance
35. Strategies for staff career development, and the impact of these
36. Number of support staff
37. Future directions
38. Key challenges and prospects
39. Key opportunities