

澳門四高校聯合入學考試（語言科及數學科）

**Joint Admission Examination for Macao Four Higher Education Institutions
(Languages and Mathematics)**

**2023 年試題及參考答案
2023 Examination Paper and Suggested Answer**

數學附加卷 Mathematics Supplementary Paper

1.

1.1

22

1.2

2.

3.

4.

5.

6.

7.

8.

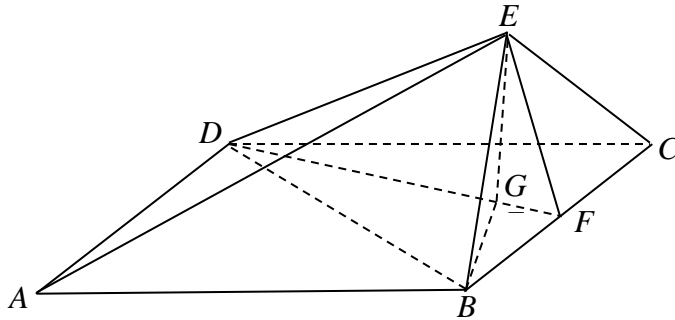
9.

Instructions:

1. Each candidate is provided with the following documents:
 - 1.1 Question paper including cover page 22 pages
 - 1.2 One sheet of draft paper
2. Fill in your JAE No., campus, building, room and seat no. on the front page of the examination paper.
3. There are 5 questions in this paper, each carries 20 marks. Answer any 3 questions. Full mark of this paper is 60.
4. Put your answers in the lined pages provided. Answers put elsewhere will not be marked.
5. Show all your steps in getting to the answer. Full credits will be given only if the answer and all the steps are correct and clearly shown.
6. The diagrams in this examination paper are not drawn to scale.
7. Calculators of any kind are not allowed in the examination.
8. Answer the questions with a blue or black ball pen.
9. Candidates must return the question paper and draft paper at the end of the examination.

Answer any 3 questions, each carries 20 marks. Write down the answers on the 3 lined pages following each question.

1.



$E-ABCD$

$ABCD$

F BC G E DF

(a) [:] (8)

(b) EG $ABCD$ [:] (7)

(c) (5)

In the above figure, $E-ABCD$ is a pyramid, its base $ABCD$ is a rhombus, and F is the midpoint of BC , G is the foot of perpendicular from E to DF .

(a) Show that [Hint. Find and .] (8 marks)

(b) Show that EG is perpendicular to plane $ABCD$.
[Hint. Show that is a right-angled triangle.] (7 marks)

(c) Find . (5 marks)

2. (a)
- (i) (2)
 - (ii) $f(x)$ (3)
 - (iii) (2)
 - (iv) (i) (iii) (3)

- (b) 3 A
- (i) A (4)
 - (ii) (6)

- (a) Given function .
- (i) Find and . (2 marks)
 - (ii) Find the local maximum and local minimum values of (3 marks)
 - (iii) Find the inflection point(s) of the curve . (2 marks)
 - (iv) Using the results in (i) (iii), sketch the curve (3 marks)
- (b) Given that the line is a tangent line of the curve 3 at point A.
- (i) Find the point A. (4 marks)
 - (ii) Find the area of the region bounded by the line and the curve . (6 marks)

3.

$E: \text{---} \quad \text{---} \quad E$

$L_1 \quad L_2 \quad A$

4.

(a)

(8)

(b) (i)

and

(5)

(ii) (i)

tan

(7)

Let

(a) Let , where x and y are real numbers. If satisfies the equation

, find the value of .

(8 marks)

(b) (i) Using G theorem, show that

and

Deduce that

(5 marks)

(ii) Using the result in (i), solve the equation

Express your answer in terms of \tan .

(7 marks)

5. (a) (i)

/

$$\cos \frac{x}{2} \sin \frac{x}{2}$$

$$\sin \frac{x}{2} \sin \frac{x}{2} \quad (4 \text{ marks})$$

(ii)

(6 marks)

(b)

$$x^2 + y^2 + z^2$$

/

-

(10 marks)

(a) (i) Given the formulas

and

$$\sin(A+B) = \sin A \cos B + \cos A \sin B$$

Deduce that

$$\cos \frac{x}{2} \sin \frac{x}{2} \text{ and}$$

$$\sin \frac{x}{2} \sin \frac{x}{2} \text{ . (4 marks)}$$

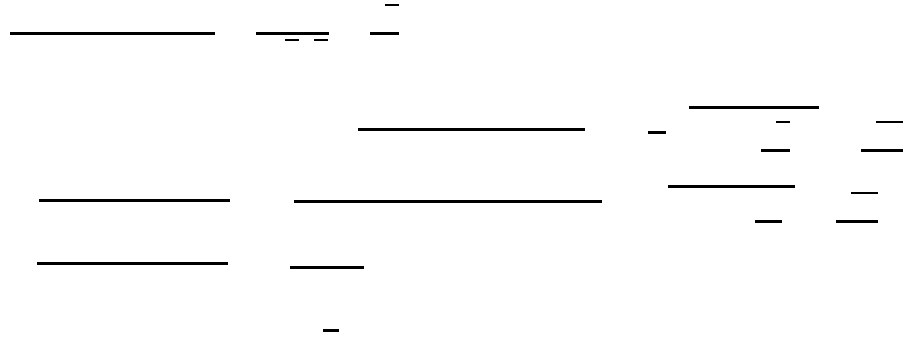
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(ii) Prove the identity

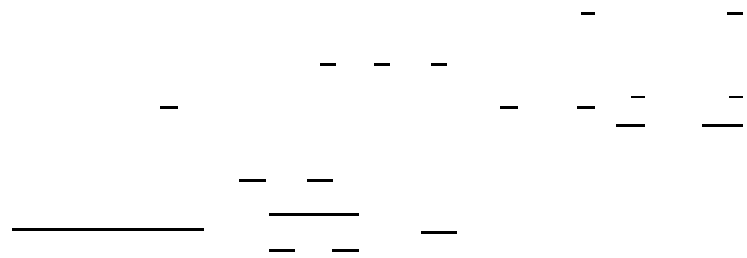
1. (a) $F \quad BC$



(b)



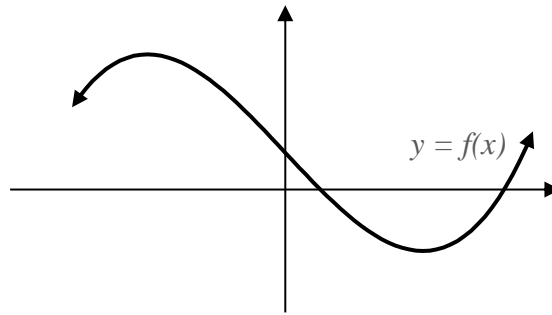
(c) $F \quad BC$
 AG



2. (a)(i)

(ii)

(iv)



(b)(i) L , $\frac{1}{L}$, A , L , C , C , A

(ii) (i)

-

3. (a)(i) - -

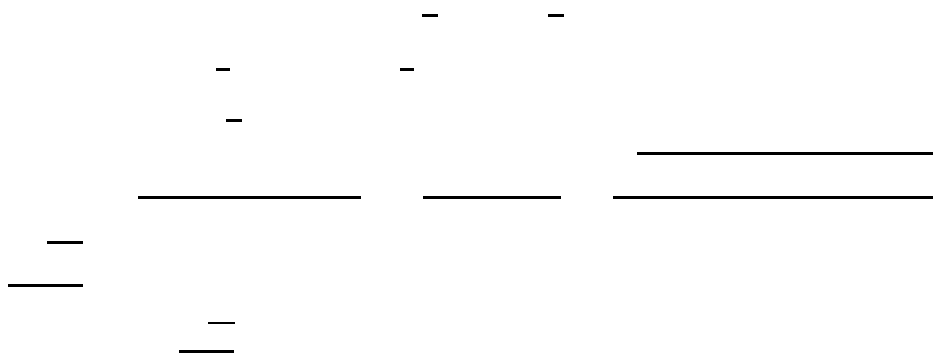
E (1) 0 (1)

(ii) (2) (2) (3)

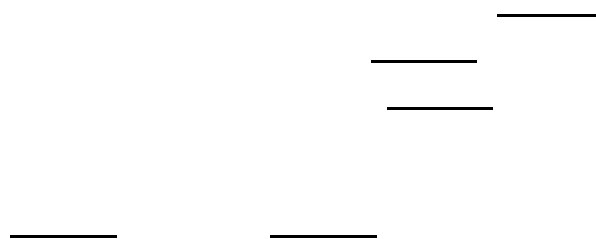
(3) — —

(b) —
A

(c)



4. (a)



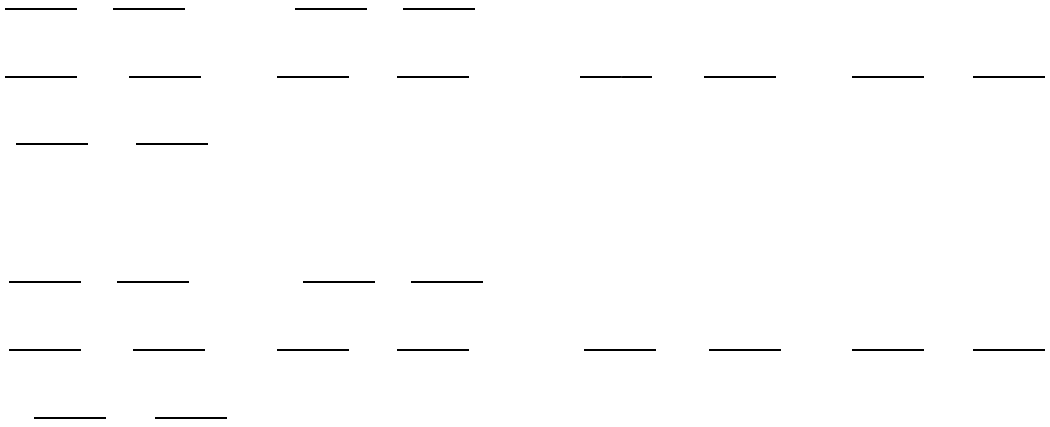
(b) (i)



(ii)



5. (a)(i)



(a)(ii)

(b)

(a)(ii)

po 7H9 C d é

Suggested Answers:

1. (a) From F is the midpoint of BC and \dots , we get \dots and \dots .

Then, \dots
 From \dots and \dots , we get \dots is equilateral. So, \dots .
 From F is the midpoint of BC and \dots , we get \dots .
 Then, \dots
 Hence, \dots

(b) In \dots , \dots
 In \dots , \dots
 In \dots , \dots
 Since \dots , we have \dots .
 From \dots and \dots , we get \dots .

(c) From F is the midpoint of BC and \dots , we get \dots .
 Join A and G . Since \dots , we have \dots .
 Since \dots ,
 we have \dots .
 Hence, \dots

(iv)

(b)(i) The slope of line L is 1. At A ,

(c) For θ let m be the slope of l , where $m = \tan \theta$.

As l is perpendicular to l_1 , we have $m \cdot m_1 = -1$ and $m = -\frac{1}{m_1}$.

Suppose the angle between l and l_2 is α , where $\alpha = \theta - \theta_2$. Then,

$$\tan \alpha = \left| \frac{m - m_2}{1 + m m_2} \right| = \left| \frac{-\frac{1}{m_1} - m_2}{1 - \frac{m_2}{m_1}} \right| = \left| \frac{-(1 + m_1 m_2)}{m_1 - m_2} \right|$$

Hence, the angle between l and l_2 is $\alpha = \tan^{-1} \left| \frac{1 + m_1 m_2}{m_1 - m_2} \right|$.

4. (a)

$$\begin{aligned} x^2 + 2x + 1 &= 0 \\ x^2 + 2x + 1 &= 0 \\ x^2 + 2x + 1 &= 0 \end{aligned}$$

From the second equation, $x = -1$. Solving the first equation with $x = -1$, we have

Hence, $x = -1$.

(b) (i)

Comparing the real and imaginary parts, we get $a = 1$ and $b = 1$.

Hence,

$$x^2 + 2x + 1 = 0$$

(ii) Let $x = a + bi$, where $a, b \in \mathbb{R}$. Then,

$$\begin{aligned} (a + bi)^2 + 2(a + bi) + 1 &= 0 \\ a^2 + 2abi - b^2 + 2a + 2bi + 1 &= 0 \\ (a^2 - b^2 + 2a + 1) + (2ab + 2b)i &= 0 \end{aligned}$$

$a^2 - b^2 + 2a + 1 = 0$ is an integer

$2ab + 2b = 0$ is an integer.

Since $a, b \in \mathbb{R}$, the roots of the equation are $-1 + i$ and $-1 - i$.

[Remark: If we let $x = a + bi$ or $x = a - bi$, then the values of a are $-1 + i$ and $-1 - i$.

The answers are the same because $-1 + i = -1 - i$.]

5. (a)(i)

$$\begin{array}{cccc}
 \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} \\
 \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} \\
 \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & & & & & & \\
 \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & & & & \\
 \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} \\
 \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & & & & & &
 \end{array}$$

(a)(ii)

(b) Since the system of equations has more than one solution, using the result in (a)(ii), we have

As $\underline{\hspace{1cm}}$, we have $\underline{\hspace{1cm}}$ or $\underline{\hspace{1cm}}$ or $\underline{\hspace{1cm}}$.

If $\underline{\hspace{1cm}}$ or $\underline{\hspace{1cm}}$, the second equation becomes $\underline{\hspace{1cm}}$, from which we know that the system of equations has no solution. Hence, $\underline{\hspace{1cm}}$ and $\underline{\hspace{1cm}}$.

When $\underline{\hspace{1cm}}$ - the system of equations becomes $\begin{array}{cccc} \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} & \underline{\hspace{1cm}} \end{array}$.

Solving $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$, we get $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$.